CTE Data Reporting Requirements for 2018-19

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PUBLIC INSTRUCTION
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Welcome to the second webinar of the CTE Data Reporting webinar series, "CTE Data Reporting Requirements for 2018-19." I'm Mai Choua Thao, CTE Data Consultant with the Wisconsin Department of Public Instruction. This webinar is designed to help you understand the required CTE data elements starting with this school year's reporting.

Agenda

- CTE and CCR data reporting relationship
- CTE data element reporting requirements
- CTE data elements no longer required

In today's webinar, we will go over how CTE data reporting relates to new College and Career Readiness, or CCR, review the data elements that are required for CTE data reporting; and go over CTE data elements that no longer need to be submitted.

CCR Requirements

2017 WI Act 59

Many of you may have heard about Act 59's new CCR reporting requirements starting this school year.
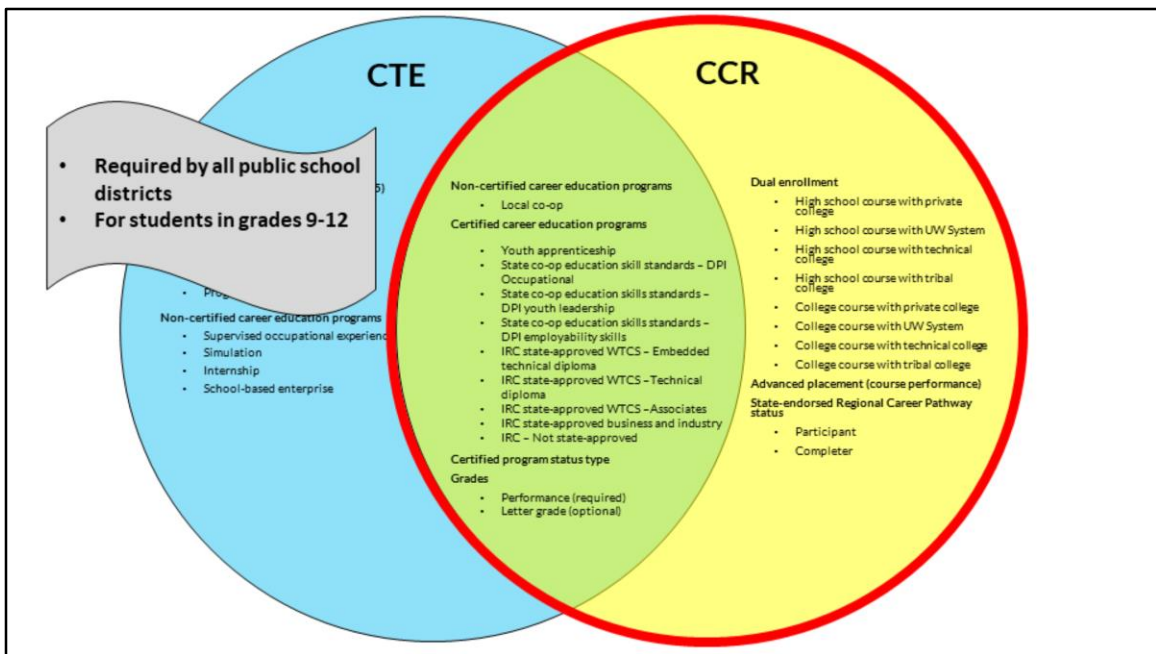
CCR Requirements

- **Dual Enrollment**

- **Youth Apprenticeship**

- **Industry Recognized Credentials**

- **AP Courses**

- Required for all public school districts
- For students in grades 9-12

As a result of the Act, DPI plans to collect student participation or completion of Dual enrollment, Youth Apprenticeship, Industry-recognized credentials, and AP courses along with other data elements that will be used to capture CCR data. All public school districts are required to report CCR data for students in grades 9-12.

You may already have noticed that many of the CCR reporting requirements also satisfy CTE data reporting. Let's take a look to see how these two data reporting requirements relate to one another.

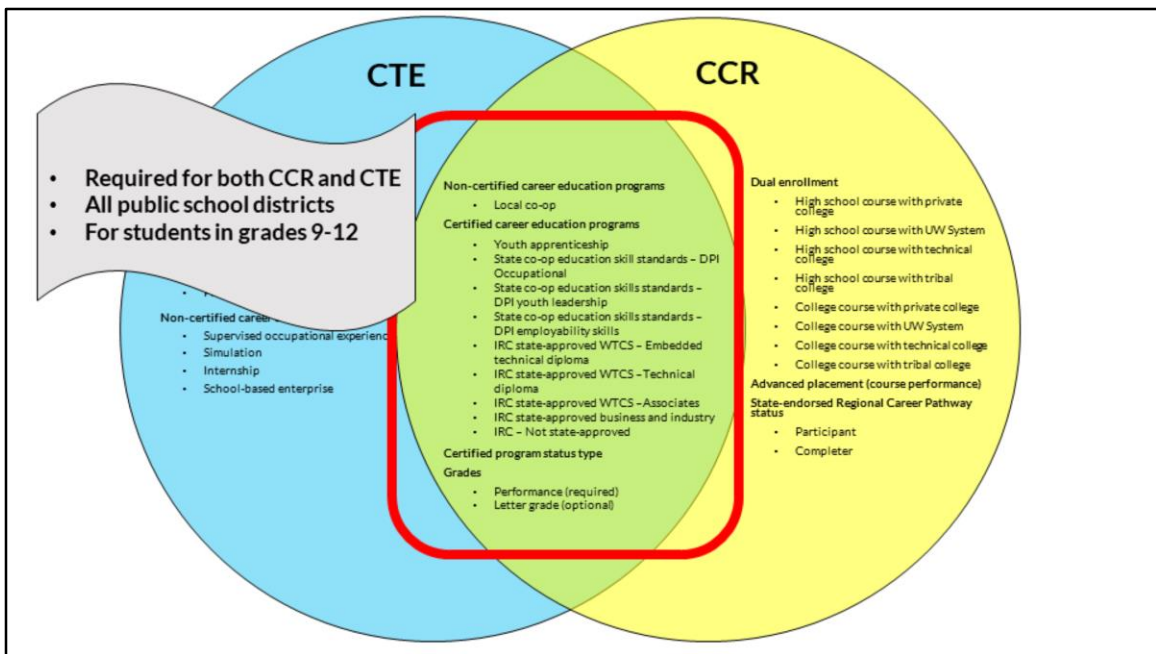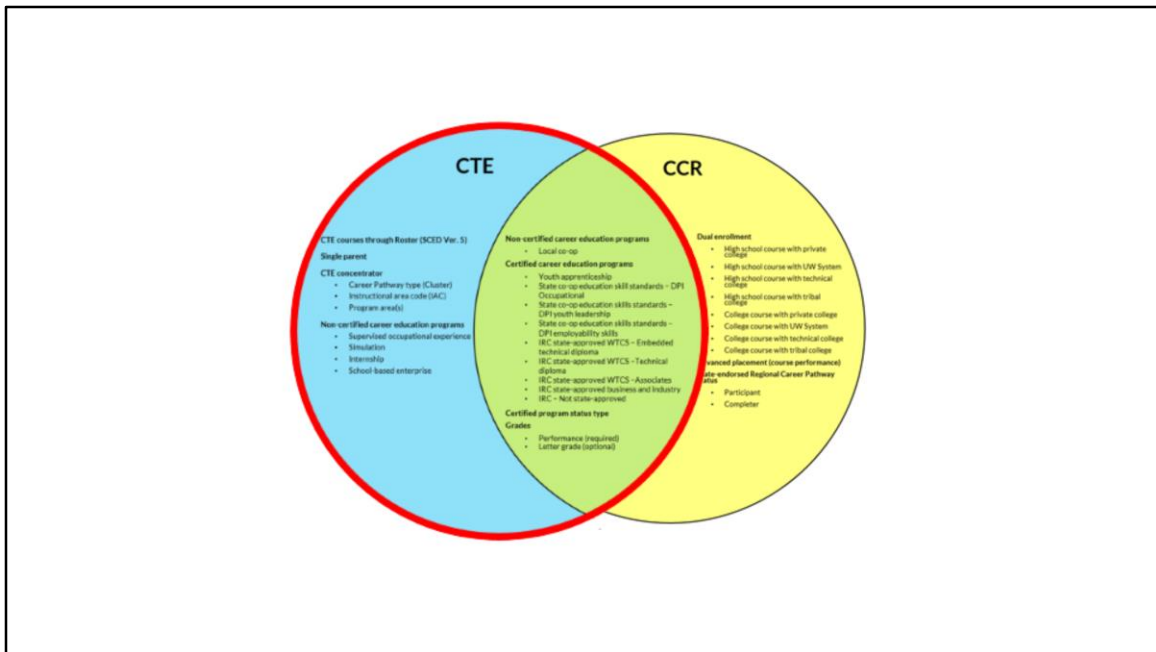
CTE

Required by all public school districts
For students in grades 9-12

Non-certified career education programs
- Supervised occupational experience
- Simulation
- Internship
- School-based enterprise

CTE ∩ CCR (overlap)

Non-certified career education programs
- Local co-op

Certified career education programs
- Youth apprenticeship
- State co-op education skill standards – DPI Occupational
- State co-op education skills standards – DPI youth leadership
- State co-op education skills standards – DPI employability skills
- IRC state-approved WTCS – Embedded technical diploma
- IRC state-approved WTCS – Technical diploma
- IRC state-approved WTCS – Associates
- IRC state-approved business and industry
- IRC – Not state-approved

Certified program status type

Grades
- Performance (required)
- Letter grade (optional)

CCR

Dual enrollment
- High school course with private college
- High school course with UW System
- High school course with technical college
- High school course with tribal college
- College course with private college
- College course with UW System
- College course with technical college
- College course with tribal college

Advanced placement (course performance)

State-endorsed Regional Career Pathway status
- Participant
- Completer

From a bird's-eye view, these are the data that will need to be reported and collected for CCR requirements.

CTE

CCR

CTE courses through Roster (SCED Ver. 5)

Single parent

CTE concentrator
- Career Pathway type (Cluster)
- Instructional area code (IAC)
- Program area(s)

Non-certified career education programs
- Supervised occupational experience
- Simulation
- Internship
- School-based enterprise

Non-certified career education programs
- Local co-op

Certified career education programs
- Youth apprenticeship
- State co-op education skill standards – DPI Occupational
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Certified program status type

Grades
- Performance (required)
- Letter grade (optional)

Dual e...

- ...
- ...school co...
- High school course with te... college
- High school course with tribal college
- College course with private college
- College course with UW System
- College course with technical college
- College course with tribal college

Advanced placement (course performance)

State-endorsed Regional Career Pathway status
- Participant
- Completer

- **Required for all Carl Perkins Districts**
- **For students in grades 11-12**

The data elements in the far left circle are the data elements that are required for reporting from districts that receive Carl Perkins funding.

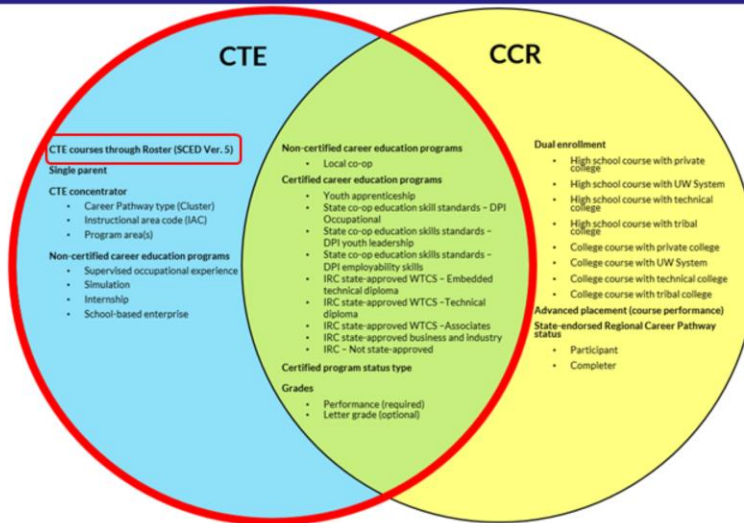The center intersection outlines the shared data elements that satisfy both reporting requirements.

CTE

CCR

CTE courses through Roster (SCED Ver. 5)

Single parent

CTE concentrator
- Career Pathway type (Cluster)
- Instructional area code (IAC)
- Program area(s)

Non-certified career education programs
- Supervised occupational experience
- Simulation
- Internship
- School-based enterprise

Non-certified career education programs
- Local co-op

Certified career education programs
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Certified program status type

Grades
- Performance (required)
- Letter grade (optional)

Dual enrollment
- High school course with private college
- High school course with UW System
- High school course with technical college
- High school course with tribal college
- College course with private college
- College course with UW System
- College course with technical college
- College course with tribal college

Advanced placement (course performance)

State-endorsed Regional Career Pathway status
- Participant
- Completer

For the purposes of this webinar, we will focus on the CTE data elements reporting. Please be aware, however, that it is important to familiarize yourself with the new CCR reporting requirements and how they relate to CTE. It is also important that districts assemble a Roster team with an identified lead to learn how to collect and enter CTE and CCR data into your student information system. This should include district staff member(s) who are charged with entering and submitting data and any other staff who serve as CTE content experts for the district.

CTE Courses

CTE

CCR

CTE courses through Roster (SCED Ver. 5)

Single parent

CTE concentrator
- Career Pathway type (Cluster)
- Instructional area code (IAC)
- Program area(s)

Non-certified career education programs
- Supervised occupational experience
- Simulation
- Internship
- School-based enterprise

Non-certified career education programs
- Local co-op

Certified career education programs
- Youth apprenticeship
- State co-op education skill standards – DPI Occupational
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Certified program status type

Grades
- Performance (required)
- Letter grade (optional)

Dual enrollment
- High school course with private college
- High school course with UW System
- High school course with technical college
- High school course with tribal college
- College course with private college
- College course with UW System
- College course with technical college
- College course with tribal college

Advanced placement (course performance)

State-endorsed Regional Career Pathway status
- Participant
- Completer

Before we get into student-level data elements required for CTE reporting, let's talk first about courses or course offerings. Courses are an integral part the CTE data integration project because they serve as the starting point for collecting all other CTE data.

CTE Courses

For the very first time, DPI will flag CTE courses in 2018-19 using the latest SCED 5 version. This means that districts will use the latest course codes and descriptions to identify their CTE course offerings through Roster.

CTE Courses

- Course must be taught by a licensed CTE teacher

- Exception for Health Science Education

Before you identify a course as CTE, you will need to make sure the course is taught by a licensed CTE educator within the specific discipline, as this determines whether or not the course is CTE. Of course, health science education continues to be an exception as there is no CTE Health Science Education license. As such, health science education courses may be taught by a health education instructor, a licensed science instructor, or a family and consumer science teacher. Districts should submit course offerings through Roster at or near the beginning of the school year.

Now, let's dive into the student-level data elements that are required for CTE data reporting as shown here.

Student Level Data Elements

- **Single Parent**

- **CTE Concentrators**

> - Required for CTE
> - Students in grades 11-12

Districts will continue to report the single parent characteristic for all students in grades 11 and 12.

Next, districts will continue to report CTE Concentrators for students in grades 11 and 12.

Student Level Data Elements

- Completed at least two CTE courses within the student's chosen pathway and is enrolled in continuing CTE course(s) in that pathway for the reporting year

OR

- Completed at least three CTE courses within the student's chosen pathway and is not enrolled in a CTE course for the reporting year.

A student is identified as a concentrator if he or she completed a minimum of two CTE courses within a chosen pathway and is enrolled in a continuing CTE course in that pathway for the reporting year or a concentrator may also be a student who has completed three CTE courses (or more) within a chosen pathway and is not enrolled in any CTE courses in the reporting year.

Student Level Data Elements

- **Instructional Area Code (IAC)**
- **Program Area(s)**
- **Career cluster**

- Required for CTE
- Students in grades 11-12
- For concentrators only

https://dpi.wi.gov/cte/data/cte-data

Districts will continue to report a single IAC code, otherwise known as CIP codes, for each CTE concentrator identified. The code should be based on the focus of the student's planned sequence of CTE courses that lead to skills for employment after graduation or to the continuation of studies in higher education.

Districts will continue to report program area(s) for students in grades 11 and 12. However, beginning in 2018-19, this will be required only for CTE concentrators, not CTE participants as previously reported.

New to CTE data reporting is a single career cluster that will need to be submitted for each CTE concentrator. Under the resource section of the CTE data webpage is a link to a document that maps IAC codes to their career clusters. It is important that districts properly identify the IAC code and ensure that the corresponding career cluster accurately reflects the area reported for the CTE concentrator.

Student Level Data Elements

- **Non-certified career education programs**

  o Supervised occupational experience

  o Simulation

  o Internship

  o School-based experience

  - Required for CTE
  - Students in grades 11-12
  - For concentrators only

Districts will need to report each concentrator participation in non-certified career education programs, previously referred to as Non-Certificated Learning Methodologies in CTEERS.

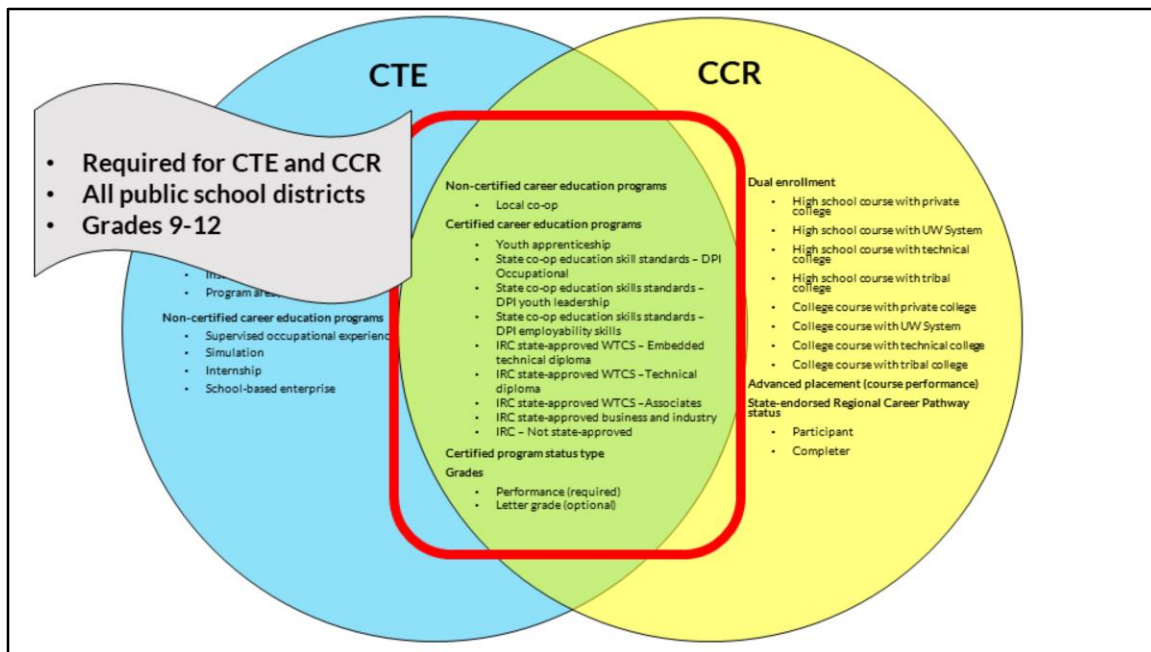## Student Level Data Elements

- **Non-certified career education programs also required for CCR**
  - Local Co-op

  - Required for CCR and CTE
  - All public school districts
  - Grades 9-12

But if you are reporting student participation in a local co-op it must be reported by all public school districts for students in grades 9-12 because it is also required for CCR.

CTE

CCR

Required for CTE and CCR
All public school districts
Grades 9-12

Non-certified career education programs
- Local co-op

Certified career education programs
- Youth apprenticeship
- State co-op education skill standards – DPI Occupational
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- IRC state-approved WTCS – Embedded technical diploma
- IRC state-approved WTCS – Technical diploma
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- IRC state-approved business and industry
- IRC – Not state-approved

Certified program status type

Grades
- Performance (required)
- Letter grade (optional)

Non-certified career education programs
- Supervised occupational experience
- Simulation
- Internship
- School-based enterprise

Dual enrollment
- High school course with private college
- High school course with UW System
- High school course with technical college
- High school course with tribal college
- College course with private college
- College course with UW System
- College course with technical college
- College course with tribal college

Advanced placement (course performance)

State-endorsed Regional Career Pathway status
- Participant
- Completer

This leads us to other data elements that satisfy both CTE and CCR requirements.

Student Level Data Elements

- **Certified career education programs:**

  - Youth Apprenticeship

  - IRC—Not state-approved

  - State co-op skill standards
    - DPI Occupational
    - Youth Leadership
    - Employability Skills

  - IRC state-approved WTCS
    - Embedded technical diploma
    - Technical diploma
    - Associates
    - Business and Industry

  - Required for CCR and CTE
  - All public school districts
  - Grades 9-12

Starting 2018-19, all public school districts will need to report student participation in any of the certified career education programs listed here. This data will fulfill CCR reporting requirements and as a result, will satisfy CTE data reporting requirements at the same time.

Student Level Data Elements

- **Certified program status type**

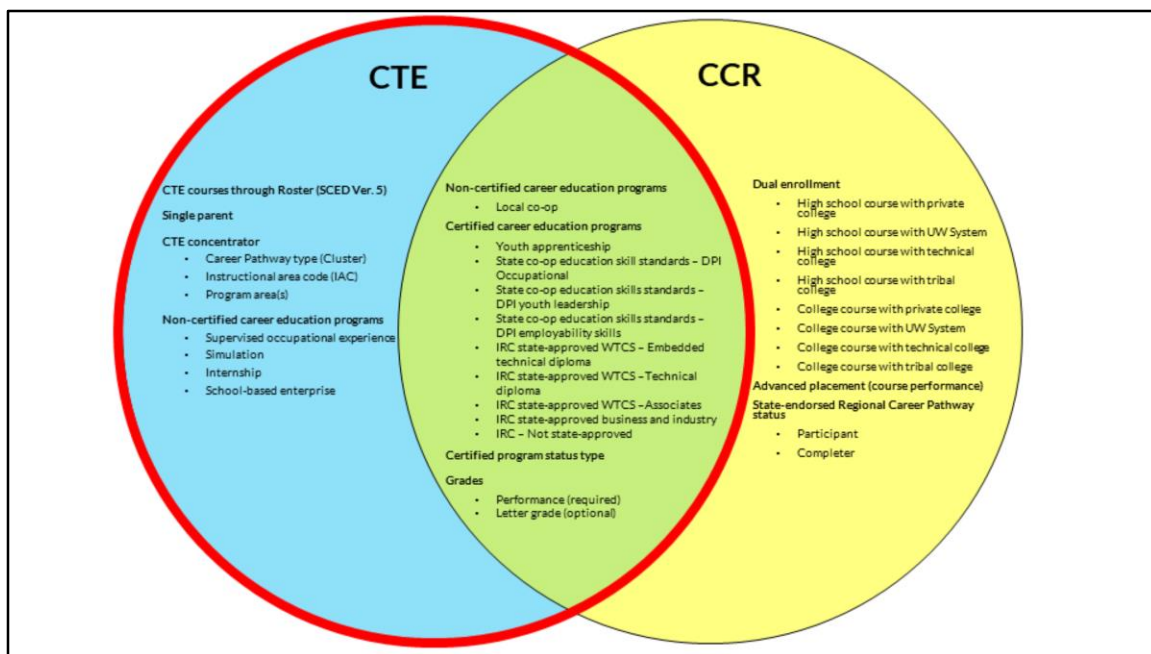- **Grade performance type**

  - Pass

  - Failed

  - Not Completed

  - Not Graded

- Required for CCR and CTE
- All public school districts
- Grades 9-12

So what's new this year? Districts must report a certified program status type for students in grades 9-12 who have participated in a certified career education program in the reporting year. Many of you familiar with CTEERS may know this as the Certificated Learning Completion status in CTEERS. Similarly, this data element fulfills CCR reporting requirements and will also satisfy CTE data reporting.

Finally, one of the newest reporting requirement changes that applies to both CCR and CTE data reporting are grades. Beginning in 2018-19, all public school districts will need to submit a grade performance type for students in grades 9-12. These include: pass, failed, not completed, or not graded. Districts will have the option to submit a letter grade along with the performance type, however, this data element is not required.

CTE (blue circle, left):

CTE courses through Roster (SCED Ver. 5)

Single parent

CTE concentrator
- Career Pathway type (Cluster)
- Instructional area code (IAC)
- Program area(s)

Non-certified career education programs
- Supervised occupational experience
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- Internship
- School-based enterprise

CTE ∩ CCR (center overlap, green):

Non-certified career education programs
- Local co-op

Certified career education programs
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- IRC – Not state-approved

Certified program status type

Grades
- Performance (required)
- Letter grade (optional)

CCR (yellow circle, right):

Dual enrollment
- High school course with private college
- High school course with UW System
- High school course with technical college
- High school course with tribal college
- College course with private college
- College course with UW System
- College course with technical college
- College course with tribal college

Advanced placement (course performance)

State-endorsed Regional Career Pathway status
- Participant
- Completer

This completes our review of the data elements required for CTE data reporting and their relation to CCR requirements. But you may have noticed that CTE participant and completion status were not included in the required data elements.

CTE Data Elements

- **CTE Participants**

- **Completion Status**
  - C1
  - D1
  - D2
  - D3
  - B1
  - A1

No longer needs to be submitted

Starting in 2018-19, your district will no longer need to report CTE participants because the system will do so automatically. DPI has put in place business rules to identify these students based on the courses you flag as CTE and the students enrolled in the course. Your district will have an opportunity to review your CTE participants in the WISEdata portal.

In addition, your district will no longer have to report a completion status. Many of you may have recalled entering a completion status for each 11th and 12th grade student. Now that CTE data is integrated into WISEdata, DPI will able to identify the completion status of each student by the end of the reporting year. This status is no longer required for you to submit.

Thank you

This concludes today's webinar on the data elements that are required for reporting beginning school year 2018-19. Thank you and we hope you can join us in our next webinar.